

INDIAN SCHOOL MUSCAT
SECOND PRE-BOARD EXAMINATION

SET A

APRIL 2021

CLASS X

Marking Scheme – MM 80

ENGLISH LANGUAGE & LITERATURE

Q.NO.	Answers	Marks-80 (with split up)
1	Part A –Reading (ANY TEN) (i) c) mark good luck to the people through monkeys (ii) (a) option 1 (iii) (a) a 200- year-old epic tale of Rama (iv) (c) for the Monkey Buffet Festival (v) (a) invite the monkeys (vi) (d) both (i) and (ii) (vii) (a) temple (viii) (c) two tons (ix) (d) the monkeys (x) (c) 2 and 4 (xi) (d) bountiful (xii) (c) Hotelier Yongyuth Kitwattananusont	1x 10
2.	Any TEN (i) (d) The topics are unrelated to their interest (ii) d) Comprehension is the goal between the reader and the text. ---- Unknown (iii) (d) 4 and 1 (iv) (d) Read, Comprehend and Answer (v) (a) Tough to understand (vi) (b) The dictation _____ was very tough. (vii) (a) Inform (viii) (c) ASOP	1x10

	(ix) (d) assumption (x) (a) A commonly adopted plan for answers (xi) c) Understand the passage and then answer questions (xii) c) Strategies reading and answering of Reference to Context.	
3.	(i) (c) Neither she nor anyone else would be interested in it. (ii) (c) A real friend (if she got one) (iii) (a) She has no close friends (iv) (c) Intimate (v) (a) No one would understand it if she hadn't written OR (i) (d) Yours was the only one I could see on the radar. (ii) (a) The weather was too risky for planes to fly (iii) (b) The plane had no compass, or radio or any more fuel (iv) (d) He flew in a stormy night without lights (v) (b) Storm	1 x5
4	(i) (a) softly (ii) (b) the house shook (iii) (b) week (iv) (d) A nice cage (v) (a) politely OR (i) (b) responsible (ii) (a) is sad (iii) (c) the meaning of loss (iv) (a) everyone loses (v) (a) understanding	(5)
5.	(i)) (b) there are references (ii) (a) today is characterised (iii) (c) became sophisticated	(3)

6.	(i) (c) was surprised (ii) (a) should be taking (iii) (c) asked what he meant	(3)
7.	ANY FOUR (i) (a) is (ii) (c) scolded (iii) (a) take (iv) (c) would come (v) (d) needs (vi) (c) would be	(4)
8.	Format – 1 Content—2 Expression--2	(5)
9.	Content—2 Expression—2 Fluency__1	(5)
10.	<p>A) (ANY TWO) (2x2=4)</p> <p>(a) What do military generals do? How has their attitude changed, and why?</p> <ul style="list-style-type: none"> - Military General Saluted the Blacks. - Not want to beat up or arrest the Blacks - Full of admirations for Mandela - Pledged loyalty to him <p>(b) Why did Anne think she could confide more in her diary than in people?</p> <p>it never judged, passed opinions, hurt anyone-Dairy never possess such traits</p> <p>(c) Have the Portuguese left their mark behind? How?</p> <p>Yes, - Portuguese culture and style of baking loaves- regular practice</p> <ul style="list-style-type: none"> - Time-tested furnace – Goan Culture 	2x4=8

	<p>The thud and jingle of the tradition - bamboo</p> <p>(B)(ANY TWO) (2x2=4)</p> <p>(d) Why did the young lawyer go to New Mullion?</p> <ul style="list-style-type: none"> – Junior clerk assistant in law firm - Had gone to New Mullion to give summons to Oliver Lutkins-witness in a case <p>(e) Why does Mrs. Pumphrey think the dog's recovery is "a triumph of surgery"?</p> <ul style="list-style-type: none"> -Pumphrey believes – doctor cured pet dog - Performing major surgery - Tricki recover due to surgery <p>(f) Why did Ebright raise a flock of butterflies?</p> <ul style="list-style-type: none"> - Ebright's mother gave – book – The Travels of Monarch- X <p>Opened the world of science and raise butterflies</p>	
11.	<p>A) ANY TWO (3x2=6)</p> <p>(a) How does the author describe Coorg in the introductory paragraph?</p> <p>Coorg – piece of heaven – things present in heaven – Coorg - Kingdom of God – rolling hills – martial human beings include beautiful women</p> <p>(b) What was the most fascinating thing for Valli?</p> <p>fascinating thing – the bus – mysterious to her – travelled b/w village to nearest town – new passengers – new world</p>	3x4=12

	<p>– unending joy every time</p> <p>(c) What were the destructions caused by the hailstorm?</p> <p>rain continuously – shed leaves – cornfield damaged – not remained any leaves on corn – hailstorm destroyed everything</p> <p>(d) How did Bholi’s teacher play an important role in changing the course of her life?</p> <p>Why did Bholi agree to the unsuitable match at first? Bholi’s teacher played an important role in changing the course of her life. She was polite and friendly which touched her heart. She encouraged her every time and was affectionate towards her. The teacher transformed her into a confident person who could read, write and speak clearly. This gave her the required confidence. Moreover, teacher’s appreciation and encouragement helped her overcome her own morale.</p> <p>(e) How would you access Griffin as a scientist?</p> <p>After repeated experiments, Griffin had discovered how to make the human body invisible. This was a big achievement. However, he misused his discovery for personal gains and for hurting others. Thus, though he can be termed as a brilliant scientist, he was not a noble one.</p> <p>(f) How does the thief think Anil will react to the theft?</p> <p>The thief thinks that on discovering the theft, Anil’s face would show a touch of sadness. The sadness would not be for the loss of money, but for the loss of trust.</p>	
12.	<p>Write a character sketch of ‘Valli’.</p> <p>Valli intelligent- eight years old – self sufficient- refused</p>	(5)

	<p>help- full fill dream- denied help from conductor- self control- control temptation – dead animal eased happiness</p> <p>- state of silence and calm – courageous – intelligent – sensitive</p> <p style="text-align: center;">OR</p> <p>From the Diary of Anne Frank” throws light on teacher-student relationship, class atmosphere and discipline. Discuss.</p> <p>From the Diary of Anne Frank’ describes the teacher-student relationship, class atmosphere and discipline. Anne Frank who talks a lot in the class gets punished by Mr Keesing, her maths teacher. He asks her to write essays as punishment is learning in disguise because he wanted her to focus on studies. He cannot be blamed for the punishment as he did it for the development of Anne.</p> <p>The teacher student relationship is very respectful and sacred. It is about discipline and classroom manners which is essential for every student as well as teacher, otherwise both teaching and learning could hamper. This relationship is clearly shown in Mr Keesing and Anne Frank actions as they both try to joke with each other but in very humorous and healthy manner. So this healthy relationship is needed everywhere in the class for effective teaching and learning.</p>	
13.	<p>Richard Ebright displayed a well-rounded personality. Explain reference to the lesson- “ Making of a Scientist”</p> <p>Richard – intelligent – collect 25 species butterflies- classify – loved to collect coins, fossils, rocks – not only interested science but also member of oratory club in</p>	5

school – effective debater- canoeist – all rounder- out going person- spirit of competition to win – a well bound personality.

OR

What ideas does Mandela have about courage, love and hate?

According to Mandela, he learnt the meaning of courage from his comrades. They struggled very hard for the freedom of the country. They did not care for their lives. They sacrificed everything for their people and country. They did not break before the brutality of the oppressors. They showed their full strength. So Mandela learned courage from them. To him, courage means not the absence of fear but the victory over it. The brave man is one who conquers fear. No man is born hating another man due to colour or religion. Love comes more naturally to the human heart than hate. According to Mandela, both the oppressor and the oppressed are the prisoners of hatred. No one can become happy after taking away other's freedom.